



## Education – Web Resources

### **CALIFORNIA DEPARTMENT OF EDUCATION (CDE):** <http://www.cde.ca.gov/>

- DATAQUEST <http://data1.cde.ca.gov/dataquest/>
- Foster Youth Services <http://www.cde.ca.gov/ls/pf/fy/>
- English Learners <http://www.cde.ca.gov/sp/el/>
- Special Education <http://www.cde.ca.gov/sp/se/>
- High School Graduation Requirements <http://www.cde.ca.gov/ci/gs/hs/hsgrgen.asp>
- General Educational Development Test (GED) <http://www.cde.ca.gov/ta/tg/gd/>
- Behavioral Intervention Strategies & Supports  
<http://www.cde.ca.gov/LS/ss/se/behaviorialintervention.asp>
- Migrant Education <http://www.cde.ca.gov/sp/me/mt/>
- Local Control Funding Formula <http://www.cde.ca.gov/fg/aa/lc/>
- Pupil Promotion & Retention <http://www.cde.ca.gov/re/lr/pr/>
- School Attendance Review Boards <http://www.cde.ca.gov/ls/ai/sb/>
- Bullying & Hate-Motivated Behavior Prevention  
<http://www.cde.ca.gov/ls/ss/se/bullyingprev.asp>

### **FOSTER YOUTH EDUCATION-RELATED WEBSITES/REPORTS/STUDIES**

- Foster Youth Services 2014 - Legislative Report  
<http://www.cde.ca.gov/ls/pf/fy/lrlegreport2014.asp>
- California Foster Youth Education Task Force  
<http://cfyETF.org/>
- Foster Ed Connect  
<http://fosteredconnect.org/>
- "Addressing the Unmet Educational Needs of Children and Youth in the Juvenile Justice and Child Welfare Systems"  
<http://cjjr.georgetown.edu/pdfs/ed/edpaper2012.pdf>
- "The Invisible Achievement Gap – Education Outcomes of Students in Foster Care in California Public Schools" (Part 1)  
<http://www.stuartfoundation.org/docs/default-document-library/the-invisible-achievement-gap-report.pdf?sfvrsn=2>
- "The Invisible Achievement Gap- How The Foster Care Experiences of California Public Schools Students are Associated with Their Education Outcomes" (Part 2)  
<http://www.stuartfoundation.org/docs/default-document-library/IAGpart2.pdf?sfvrsn=4>
- California Connected by 25: "Efforts to Address the K-12 Needs of Transitioning Foster Youth"  
<http://www.f2f.ca.gov/res/EffortsToAddress.pdf>
- "Education of Foster Youth in California" - Legislative Analyst's Office  
[http://www.lao.ca.gov/2009/edu/foster\\_children/foster\\_ed\\_052809.pdf](http://www.lao.ca.gov/2009/edu/foster_children/foster_ed_052809.pdf)

- “Improving School Stability- An Exploratory Study of The Work Of The AB 490 Liaisons In California” <http://www.mhas-la.org/AB490Updated09.24.08.pdf>
- “Improving Educational Prospects for Foster Youth” <http://www.mhas-la.org/ImprovingEducFosterYouth.pdf>
- “The Education Liaison Model” <http://www.mhas-la.org/Ed%20Liaison%20Model-Main.pdf>

#### **FEDERAL EDUCATION-RELATED WEBSITES**

- U.S. Department of Education [www.ed.gov/nclb/landing.jhtml](http://www.ed.gov/nclb/landing.jhtml)
- Prevention and Intervention Programs for Children and Youths Who are Neglected, Delinquent, or at Risk [www.ed.gov/programs/titleipartd/index.html](http://www.ed.gov/programs/titleipartd/index.html)
- The National Evaluation and Technical Assistance Center for the Education of Youth Who are Neglected, Delinquent, or At Risk <http://www.neglected-delinquent.org/>
- Office of Special Education <http://www2.ed.gov/about/offices/list/osers/osep/index.html>
- Office of English Language Acquisition (OELA) [www.ed.gov/about/offices/list/oela/index.html](http://www.ed.gov/about/offices/list/oela/index.html)
- Office of Indian Education <http://www.ed.gov/about/offices/list/osee/oie/index.html>
- Office of Migrant Education <http://www2.ed.gov/about/offices/list/osee/ome/index.html>
- Office for Civil Rights – Complaints Process <http://www2.ed.gov/about/offices/list/ocr/complaintprocess.html>

#### **“SCHOOL TO NOWHERE” RELATED WEBSITES/REPORTS/STUDIES**

- Fix School Discipline <http://fixschooldiscipline.org/>
- Keeping Kids in School and Out of Court Summit <http://www.courts.ca.gov/23902.htm>
- National Technical Assistance Center on Positive Behavior Supports <http://www.pbis.org/>
- “Tools for Promoting Educational Success and Reducing Delinquency -Step 6. Children in the Foster Care System” [http://www.edji.org/focus/prevention/JJ-SE/TOOLS%20Step%206%20-%20\(5-9-07\).pdf](http://www.edji.org/focus/prevention/JJ-SE/TOOLS%20Step%206%20-%20(5-9-07).pdf)
- Civil Rights Project/Proyecto Derechos Civiles (UCLA) – School Discipline Page <http://civilrightsproject.ucla.edu/research/k-12-education/school-discipline>
- “Keeping California’s Kids In School” <http://civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/summary-reports/keeping-californias-kids-in-school>
- “Suspended Education in California” (April, 2012) Losen, Martinez & Gillespie <http://civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/summary-reports/suspended-education-in-california>
- “Understanding School Discipline in California: Perceptions and Practice” Results of a Statewide survey of CA school districts (EdSource – September, 2012) <http://www.edsource.org/pub12-school-discipline.html>

- **“Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement”** (Justice Center – The Council of State Governments – July 2011)  
<http://justicecenter.csg.org/resources/juveniles/report>
- **Stopbullying.gov** – a federal government website managed by the US Department of Health & Human Services.  
<http://www.stopbullying.gov/laws/california.html>
- **“Two Wrongs Don’t Make a Right: Why Zero Tolerance is not the Solution to Bullying”** (Advancement Project, Alliance for Educational Justice, & Gay Straight Alliance (GSA) Network – June 2012)  
[http://b.3cdn.net/advancement/73b640051a1066d43d\\_yzm6rkffb.pdf](http://b.3cdn.net/advancement/73b640051a1066d43d_yzm6rkffb.pdf)
- **Anti-Bullying Resources**, Gay Lesbian & Straight Education Network (GLSEN) provides resources and support for schools to implement effective and age-appropriate anti-bullying programs to improve school climate.  
<http://www.glsen.org/cgi-bin/iowa/all/antibullying/index.html>
- **Trevor Project** – national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, and questioning youth.  
<http://www.thetrevorproject.org/>
- **“Out-of-School Immigrant Youth”**  
[http://www.ppic.org/content/pubs/report/R\\_407LHR.pdf](http://www.ppic.org/content/pubs/report/R_407LHR.pdf)
- **“2012 School Attendance Review Handbook”** (CDE)  
<http://cascwa.org/wp-content/uploads/2014/04/SARBhandbook42012.pdf>
- **Attendance Works**  
<http://www.attendanceworks.org/>
- **"AOC Briefing - Truancy and School Discipline - An Overview of the Literature and Statistics"** (November 2012)  
[http://www.courts.ca.gov/documents/AOC\\_Briefing\\_-\\_Truancy\\_and\\_School\\_Discipline.pdf](http://www.courts.ca.gov/documents/AOC_Briefing_-_Truancy_and_School_Discipline.pdf)
- **“Yikes! My Child with a Disability is Being Considered for Expulsion”** (October 2006) Disability Rights California. (Available in English, Cambodian, Chinese, Japanese, Korean, Laotian, Russian, Spanish and Vietnamese):  
<http://www.disabilityrightsca.org/pubs/546301.pdf>
- **“EEK! My Child with a Disability Keeps Getting Suspended”** (October 2006) Disability Rights California (Available in English, Cambodian, Chinese, Japanese, Korean, Laotian, Russian, Spanish and Vietnamese):  
<http://www.disabilityrightsca.org/pubs/546401.pdf>
- **Fact Sheet on School Discipline: What Are My Rights** - Legal Services for Children  
<http://www.lsc-sf.org/wp-content/uploads/2010/06/Fact-Sheet-on-School-Discipline-2010.pdf>